

The Augustana Observer

L. 63

ROCK ISLAND, ILLINOIS, FEBRUARY 24, 1965

No. 16

RESUME MEETS WITH AMBROSE

Students May Apply For FF Scholarship

Letters of application for the Friendship Fair scholarship are due by March 15. Second semester freshmen are eligible to apply for the scholarship, which becomes available to the recipient for his junior year and is applied to the cost of a year's study abroad.

If the scholarship is not used in the designated year, it is automatically forfeited, as it is if the recipient falls below a "B" average.

Applications addressed to The Friendship Fair Scholarship Committee, % Harry S. B. Johnson, should contain the following information:

1. The reason for desiring a year's study abroad, including major field of study.
2. Evidence of competency in

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DEPUTATIONS—The students pictured above are part of a group which teaches Sunday school at the Annie Wittenmyer Home in Davenport every Sunday morning. This program is a part of the Augustana Deputations service, under whose auspices students visit aged and shut-in people in the Quad-Cities. See story, page three. (Obs. photo by John Adolphi.)

Plan Spring Start For Competition

Augustana and St. Ambrose Colleges, which have not competed athletically against each other since the 1947-48 academic year, will renew athletic relationships beginning this spring, it was announced jointly Monday by the two institutions.

Track and golf squads at the two colleges will meet in the spring and basketball and cross country teams will meet during the 1965-66 school year. Competition also will be resumed in tennis next year.

President C. W. Sorensen and the Rt. Rev. Msgr. Sebastian G. Menke, president of St. Ambrose, issued the following joint statement:

"As presidents of our respective institutions, we are pleased to announce renewal of athletic relationships for this spring and for the academic year 1965-66. We look forward to a pleasant association with friendly rivalry and keen competition."

Augustana and St. Ambrose, natural rival institutions less than 10 miles apart, last met on the basketball court during the 1947-48 season. It was the 45th game between the schools in an evenly-matched series that started during the 1912-13 season. St. Ambrose holds a 23-22 edge in that series.

The two schools hope to schedule home-and-home games next season in basketball.

Sorensen and Msgr. Menke met recently to discuss the revival of competition. After they had agreed to renew play between the schools on a one-year trial basis, athletic directors Ralph Starenko of Augie and Leo Kilfoy of Ambrose got together to discuss the situation.

Obs Staffers to Attend Press Conference

Six Observer staff members and adviser Harry Stelling will attend the MacMurray College annual newspaper conference at Jacksonville Thursday through Saturday.

The conference includes seminars and lectures in many aspects of student journalism with top newsmen from the midwest as members of the faculty. Dean of the conference is Karin Walsh, city editor of the Chicago Sun-Times. Obs Editor Brian Alm has been selected to serve on a panel for the purpose of defining and articulating some of the problems that are common to college newspapers.

Four other schools will be represented on the panel: Carthage, Illinois State University, Principia College and the University of Missouri at Rolla. Questions from the audience will be discussed by panel members in terms of their own philosophies and experience in journalism.

Also attending the conference from Augustana are Jake Dickens, associate editor; Ann Boaden, assistant features editor; Faith Nimrod, news editor; Mardy Keener, features editor; and Ward Nelson, staff writer.

Sorensen Hears Students in Open Meeting

President C. W. Sorensen met Sunday evening with a capacity crowd of students in Potter Hall to answer questions regarding all aspects of college concern. The meeting was open to students only and names of participants were withheld.

The result of the president's open meeting and assurance that things would be seriously considered and students' names withheld from the record was a large body of students voicing their concern for many aspects of the Augustana community. The major part of the discussion follows; questions are numbered to designate that they are questions posed by the students at the meeting and not by the Observer and to indicate the approximate order of the discussion, which wandered—by choice of the students present—point to point. ("S" indicates Sorensen's answer.)

1. Nothing exciting has happened in education or trying out new ideas around here.

S: I agree with you. I can't think of any exciting situations since I've been here. What kinds of things would you cite as exciting?

Courses that are dropped because not enough students are interested in taking them, and therefore an economic factor enters in; also, independent study courses for underclassmen.

S: In-course independent study is different from outside independent study. I'm not sure of the difference.

C. Classes are too large.

S: The faculty-student ratio at Augie is better than almost any school's to which we can be compared. The ratio is now 1:14. Some classes are too big, others too small.

Taking a count of hands, Sorensen found that most of the students present had taken courses designed on a conference-lecture format, and that almost none of them liked it.]

4. Some professors are more popular than others. This relates directly to the size of classes. Students want to get the best prof they can, and this is often impossible because of the demand for the best profs at registration.

S: How do we get rid of this dilemma? All people are not equal in teaching ability.

5. Could something be done to equalize ability of professors, grad-

ing systems, work loads, etc.? Could something be done to make evaluation forms required?

S: You can't require a professor to use an evaluation form in the interests of academic freedom and intellectual integrity. When a new instructor is hired, the contract calls typically for a one-year assignment and further work by agreement. I'm not enthusiastic about changing a dull professor into an illuminating one.

6. What about the economics and business administration departments?

S: It is the goal of the college to make the field of business administration one of the strongest on campus. Apparently it is not. What do you do? You find persons. Persons are exciting. This is not based on whether a man has a doctorate, but his personality and ability. Top persons are rare and hard to get. We were fortunate in getting Leonard Ericson to fill in. A department is a unit which involves more than one person. We're going to make it in the department of business like we did with Frank in physics. We don't hesitate to spend the money, but we can't find the personnel.

7. Why can't we have new impetus and course content in the education department?

S: We inherit some of the patterns of human society itself. We assume that it's just as important and exciting to teach in kindergarten as grade school. Education curricula has been a problem at many institutions. The state requires certain courses over which we have no control. The study of learning can be inspiring. I was just elected to NCATE and I'll speak to them about requirements next fall.

8. The faculty gets stale; it's better to hire no new personnel and be weak in number than in the department. Why are there so many Augustana alumni on the faculty?

S: Of the 26 new persons appointed last year, five were Augustana graduates. We need diversity, but also a common understanding of the school's traditions and goals. Curriculum change is constitutionally assigned to the faculty. I can't change any single course on campus. It is not within my power nor the board's. The rest of this year and next, there will be much concern for curriculum change, in view of 4-1-4 and

4-4-1 programs especially.

9. My question regards the housemother situation in the men's dorms. The housemothers are incapable of doing the job. Their understanding of men is warped. They are petty and motherly. Why should they sit in judgment of us? What about our privacy? They think it's their duty to find out what we're doing and when, how and where we do it. Their mentality is low. Housemothers, deans and proctors are supposedly working against each other. There is a definite friction between the proctors and housemothers. Could the deans talk directly to proctors, without the housemothers?

S: Living in a dormitory is probably the most trying experience in the world. I couldn't bear it in college and didn't. I lived off campus all through college. The sense of restriction is awkward. We are not unaware of this. I don't believe that we will have the same problem in the future, say in five years. This applies to men only. How do you find a balance between chaos and the responsibility of group living? The housemothers are sincere from where they look at life and the world. We're considering this matter now.

10. How much freedom should and do students have?

S: It's impossible to compel persons to do things against their will in the long run. The people at Berkeley took things into their own hands and nobody could do anything about it. You are the ones who can break all the rules, but it would be chaos without rules. Rules should have reason and agreement with the people involved. We must respect and understand clearly the zones of freedom of things you're free to do. I would be resistant to over-control or rules without reason.

11. One zone of freedom should be for a 21 or 22-year-old man to live off campus if he wishes. Why hasn't this been allowed this year?

S: Persons who would respect their freedom differ from those who would not. A rule has to be for everybody. This year we had room in the dorms, so we required all men to live on campus. It's the accepted responsibility of the college to approve off-campus housing.

12. Why take Christianity courses? They're not transferable.

S: Augie's Chris courses are

transferable. Augustana is on a tripe-A rating for transferability of Chris credits. However, other schools may not recognize them as a graduation requirement. The only defensible reason for taking religion courses is that it's a good area in which one should be informed. It's a part of intellectual development. A given institution bases its requirements on an assumption that you'll stay, not transfer. We can't change requirement on the assumption you won't graduate from here. Required courses in all areas are necessary. We couldn't be accredited without them.

13. What about chapel programs, budget, speakers?

S: Almen and I are experimenting with chapel expenses and budget. We're trying to improve chapel programs. If the chapel service dealt specifically with the Lutheran liturgy (Augustana is about half Lutheran) I would be resistant. We do not foresee elimination of mandatory chapel. We don't want to have a compulsory worship service so we have a convocation program of more general interest. Chapel is a basic part of the development of the persons who participate. We have as much right to require chapel as physical education. The campus church may hopefully take in the religious elements of chapel. Perhaps this will provide a more convocation-type chapel program.

Several other questions dealt with food services and increasing expenses. Sorensen assured the group that things were being done. To one question dealing with the rise in tuition, Sorensen said, "Every Augustana student gets \$400 off the actual price of instruction. The college pays \$750,000 a year in salaries. To keep up with the national average we would have to increase this amount by \$50,000 a year. The salaries here are higher than in most state schools. Costs are less than 19 of the colleges in the college organization of which we are a member."

Sorensen asked the group to indicate whether it thought additional meetings, perhaps on a regular basis, would be good. The group approved future meetings but not on a regular basis. The consensus of opinion was that meetings should be held when the need arises.