

Your Augustana Education

Learning and growth is at the center of your entire Augustana experience. Learning happens in the classroom, residence hall, athletics field, performance stage, student employment, volunteer experiences and beyond. The nine Student Learning Outcomes below describe the goals of your Augustana education with examples of how you may demonstrate your learning. How are you growing in mind, spirit and body on your Augustana journey?

Augustana Student Learning Outcomes What am I learning?	Key Skills and Competencies How can I demonstrate my learning?
DISCIPLINARY KNOWLEDGE	
Demonstrate an extended knowledge of at least one specific discipline and its interdisciplinary connections to the liberal arts, reflected in the ability to address issues or challenges and contribute to the field.	 Think like an expert or scholar in your field Demonstrate depth of knowledge of your major field of study Demonstrate skills needed by professionals in your field Understand and approach problems from a variety of perspectives
CRITICAL THINKING & INFORMATION LITERACY	
Critique and construct arguments. This requires the ability to raise vital questions, formulate well-defined problems, recognize underlying assumptions, gather evidence in an efficient, ethical and legal manner, suspend judgment while gathering evidence, evaluate the integrity and utility of potential evidence, critique and incorporate other plausible perspectives, and determine a reasonable conclusion based upon the available evidence.	 Challenge assumptions Ask thoughtful questions Locate and evaluate evidence Support your ideas with compelling evidence Demonstrate sound reasoning Make decisions based on credible evidence Solve complex problems
QUANTITATIVE LITERACY	
Interpret, represent and summarize information in a variety of modes (symbolic, graphical, numerical and verbal) presented in mathematical and statistical models; use mathematical and statistical methods to solve problems and recognize the limitations of these methods.	 Work effectively with numbers Ask good questions about numerical data Use quantitative information to guide decisions and solve problems Understand limitations of quantitative methods Interpret and create graphs Determine the source of data and what they mean
COLLABORATIVE LEADERSHIP	
Collaborate and innovate, build and sustain productive relationships, exercise good judgment based on the information at hand when making decisions, and act for the good of the community.	 Build strong, supportive relationships Facilitate shared vision and common goals Act for the good of the team or community Work effectively with and encourage others Exhibit maturity and self-control Act authentically with conviction Exhibit a positive and hopeful outlook

Augustana Student Learning Outcomes What am I learning?

Key Skills and Competencies How can I demonstrate my learning?

INTERCULTURAL COMPETENCE	
Demonstrate an awareness of similarity and difference across cultural groups, exhibit sensitivity to the implications of real and imaginary similarities and differences, employ diverse perspectives in understanding issues and interacting with others, and appreciate diverse cultural values.	 Seek to understand and learn from others Embrace and value difference Advocate for inclusivity Safely intervene for what is right Display self-awareness Engage respectfully in difficult conversations Demonstrate empathy and compassion
COMMUNICATION COMPETENCE	
Read and listen carefully, and express ideas through written or spoken means in a manner most appropriate and effective to the audience and context.	 Listen to understand Read critically and reflectively Write and speak clearly Tailor message to audience Adapt communication strategies Summarize and explain ideas
CREATIVE THINKING	
Synthesize existing ideas, images or expertise so they are expressed in original, imaginative ways in order to solve problems and reconcile disparate ideas, and to challenge and extend current understanding.	 Imagine new possibilities Propose creative and original ideas Take informed risks Embrace opportunities outside of your comfort zone Innovate and invent
ETHICAL CITIZENSHIP	
Examine and embrace strengths, gifts, passions and values. Behave responsibly toward self, others and our world; develop ethical convictions and act upon them; show concern for issues that transcend one's own interests; and participate effectively in civic life.	 Articulate your strengths and areas for growth Understand and act on your values and convictions Demonstrate dependability and trustworthiness Act responsibly and ethically Show compassion for others and our world Contribute to causes bigger than yourself Confront injustice and oppression Take good care of yourself and others
INTELLECTUAL CURIOSITY	
Cultivate a lifelong engagement in intellectual growth, take responsibility for learning and exhibit intellectual honesty.	 Take responsibility for your learning and development Be curious Be motivated to grow and improve Seek opportunities to learn Be reflective Embrace a love of learning Think and behave with integrity Pursue your interests and passions