

Curriculum Vitae

Stefanie R. Bluemle
Thomas Tredway Library
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Pronouns: she/her/hers

Professional Experience

Augustana College, August 2008-present

Director, Thomas Tredway Library, June 2022-present. Manage library operations—including budget—and facilities. Oversee a staff of eleven; directly supervise five faculty librarians, the head of circulation, and the library’s administrative assistant. Oversee and provide support for Special Collections. Promote collaboration and strong relationships between the library and departments, both academic and non-academic, across campus. Provide leadership for developing the library’s vision and strategic direction.

Coordinator of Academic Integrity, September 2018-May 2022. Counseled students accused of Honor Code violations on Honor Council processes and policies. Attended Honor Council hearings, providing guidance on procedures and specialized expertise on plagiarism and patchwriting. Consulted with the council’s student chair(s) on matters of process and communication, including the preparation of decision letters for accused students. Received reports of Honor Code violations; consulted with faculty and students about potential violations. Led strategic efforts on campus related to implementing the Honor Code and fostering a shared culture of academic integrity.

Interim Director, Thomas Tredway Library, January-July 2018. Met and corresponded regularly with the college provost to communicate the work of the library and address questions or challenges as they arose. Provided leadership on selected short-term projects. Directly supervised five faculty librarians, the librarian in residence, the head of circulation, and the library’s administrative assistant. Managed the library’s budget. Managed library space, including maintenance, furniture, security, and requests to use library facilities. Compiled and reported statistics for ACRL, IPEDS, and the Oberlin Group of Libraries. Acted as central point of contact and public face for the campus community.

Assistant Director, Thomas Tredway Library, April-December 2017. Oversaw the search process for hiring a new librarian. Participated in library budgeting. Acted in the director’s stead when she was off-campus. Maintained research & instruction and instruction coordinator responsibilities (below).

Faculty Lead, Information Fluency Module, On-Line Competencies Curriculum, December 2014-June 2017. Led a team of librarians and teaching faculty from four colleges in developing and creating online tutorials to teach information fluency in a liberal arts setting. This effort was part of a three-year, multi-institutional, Teagle Foundation-funded project.

Instruction Coordinator, Thomas Tredway Library, October 2012-May 2022. Provided leadership and organization, within the library and across campus, for the Tredway Library’s program of course-

integrated information literacy instruction. Researched, designed, and administered assessments of information literacy. Followed and contributed to professional communications in information literacy instruction and assessment. Selectively pursued other relevant projects in service of library and college-wide information literacy learning outcomes.

Research & Instruction Librarian, Thomas Tredway Library, August 2008-May 2022. Served as library liaison to the humanities division (departments of history, philosophy, and religion), collaborating with faculty to integrate information literacy into departmental courses and curricula; provide course-integrated information literacy instruction in the division; and develop and manage the library's print and electronic collections in the humanities. Provided individualized research and other library assistance to students and faculty in the division. Provided course-integrated information literacy instruction for classes in Augustana's First Year Inquiry and Honors sequences, and the college-wide Reasoned Examination of Faith requirement. Staffed the Tredway Library research help desk, using the full range of the library's resources to provide reference service for students, faculty, staff, and public patrons. Served as library liaison to the classics department, selected modern languages, and the Asian studies program. Served on library and college committees as needed and appropriate.

Indiana University Bloomington, Fall 2003-Fall 2006 and August 2007-June 2008

Reference Assistant, Herman B. Wells Library, August 2007-June 2008. Answered in-person, phone, and instant-messaging reference questions for faculty, graduate students, undergraduates, and public patrons. Searched, and instructed patrons in the use of, more than 400 online academic databases. Addressed technology and access questions about online databases, computer software, teaching interfaces, email, and printing.

Associate Instructor, Department of English, Fall 2003-Fall 2006. Planned and independently taught courses fulfilling Indiana University's elementary composition requirement. Courses:

- **Basic Writing**, Fall 2005-Fall 2006.
- **Where the Wild Things Are: Landscapes and Animals in the American Imagination**, Spring 2005. Special-topics elementary composition course focused on the visual rhetoric of representations of landscapes and wild animal populations in American popular culture.
- **Elementary Composition**, Fall 2003-Fall 2004.

Education

M.L.S., School of Library and Information Science, Indiana University Bloomington, 2008

M.A., English, Indiana University Bloomington, 2004

B.A., Augustana College, Summa Cum Laude, 2002

Major: Geology (Honors) and English

Minor: German

Publications

Bluemle, Stefanie R. "A Close Look at the Concept of *Authority* in Information Literacy." *Journal of New Librarianship* 8, no. 2 (2023): 1-28. <https://doi.org/10.33011/newlibs/14/1>.

- . "Augustana College: Scaffolding to Success." In *Hidden Architectures of Information Literacy Programs: Structures, Practices, and Contexts*, edited by Carolyn Caffrey Gardner, Elizabeth Galoozis, and Rebecca Halpern, 227-236. Chicago: Association of College and Research Libraries, 2020. <https://digitalcommons.augustana.edu/libscifaculty/13/>.
- . "Post-Facts: Information Literacy and Authority after the 2016 Election." *portal: Libraries and the Academy* 18, no. 2 (2018): 265-282. <https://doi.org/10.1353/pla.2018.0015>.
- Bluemle, Stefanie R. and Carla B. Tracy. "The Lives of Books: Legacy Print Collections and the Learning-Centered Library." *College & Research Libraries News* 75, no. 10 (2014): 560-562, 581. <https://doi.org/10.5860/crln.75.10.9212>.
- Bluemle, Stefanie R., Amanda Y. Makula, and Margaret W. Rogal. "Learning by Doing: Performance Assessment of Information Literacy across the First-Year Curriculum." *College and Undergraduate Libraries* 20, no 3-4 (2013): 298-313. <https://doi.org/10.1080/10691316.2013.829368>.
- Bluemle, Stefanie R., Sarah M. Horowitz, and Jamie L. Nelson, eds. *Reflecting on the Past: 150 Years of Augustana Stories*. Rock Island, IL: Thomas Tredway Library, 2011. <https://digitalcommons.augustana.edu/ahsreflecting/>.
- Bluemle, Stefanie R. "Literary Resources: A Pathfinder." *Reference and User Services Quarterly* 49, no. 3 (2010): 215-221. <https://doi.org/10.5860/rusq.49n3.215>.
- . "Emily Dickinson: A Research Guide." *Reference Services Review* 36, no. 3 (2008): 252-263. <https://doi.org/10.1108/00907320810895341>.

Informal Publication

- Bluemle, Stefanie R. *Interventions: Information Literacy and Power in Academics and Public Life* (limited blog series). September 3, 2020-February 5, 2021. <https://srbluemle.wordpress.com>.

Presentations

- "A Little More Conversation, A Little More Impact: A Case for Collaboration in Special Collections and Information Literacy Instruction." With Samantha Crisp. Presentation at the Information Literacy Section Satellite Preconference of the International Federation of Library Associations Conference, Chicago, IL, August 11, 2016.
- "Success! Assessment in Action and Its Impact on Four Academic Libraries." With Lisa Massengale, Amy Glass, and Heather Jagman. Panel at the 2015 Illinois Academic, Public, School & Special Libraries Conference, Peoria, IL, October 24, 2015.
- "Assessing Hands-On Learning in Special Collections: A Pilot Study." With Sarah Horowitz. Poster presented at the 2014 American Library Association Conference, Las Vegas, NV, June 28, 2014.
- "Evidence-Based Library Instruction as an Assessment Tool." Invited panelist at the preconference of the 2014 Illinois Association of College and Research Libraries Conference, Oak Brook, IL, March 20, 2014.

“Beyond Search: Information Literacy, Special Collections, and the First Year.” With Sarah Horowitz. Concurrent session at the National Resource Center’s 33rd Annual Conference on the First-Year Experience, San Diego, CA, February 18, 2014.

“The Joy of (Performance) Assessment.” With Amanda Makula and Margaret Rogal. Poster presented at the Association of College and Research Libraries 2013 Conference, Indianapolis, IN, April 11, 2013.

- Re-presented at the 2014 Illinois Association of College and Research Libraries Conference, Oak Brook, IL, March 21, 2014.

“Epiphany in the Stacks: Library Research and the First-Year Experience.” With Sarah Horowitz and Margaret Rogal. Presentation at the Augustana College conference, Promoting Undergraduate Research at Liberal Arts Colleges, Rock Island, IL, April 6, 2013.

“Concept/Context: Information Literacy and Assessment in the First Year.” With Margaret Rogal and Amanda Makula. Poster presented at the National Resource Center’s 32nd Annual Conference on the First-Year Experience, Orlando, FL, February 25, 2013.

“Bambi Denaturalized: Teaching with Media Representations of Animals.” With Lisa Ottum. Paper presented at the 57th Annual Conference on College Composition and Communication, Chicago, IL, March 24, 2006.

“Beyond Bambi: Visual Rhetoric and Public Discourse in the Ecomposition Classroom.” With Lisa Ottum. Paper presented at the 6th Biennial Conference of the Association for the Study of Literature and Environment, Eugene, OR, June 22, 2005.

“‘Must Our Lives Depend on These Things?’ The Displacement of Wildness in Longfellow’s *The Song of Hiawatha*.” Paper presented at the 61st Annual Conference of the South Central Modern Language Association, New Orleans, LA, October 2004.

“The Stability of Igneous Anhydrite in Experimental Andesitic Melts.” With Michael B. Wolf. Poster presented at the 35th Annual Conference of the Geological Society of America, North-Central Section, Bloomington-Normal, IL, April 2001.

Awards and Honors

***portal: Libraries and the Academy* 2019 Johns Hopkins University Press Award for Best Article.** For “Post-Facts: Information Literacy and Authority after the 2016 Election,” vol. 18, no. 2 (2018): 265-282.

Ilene F. Rockman Publication of the Year Award, ACRL Instruction Section, 2019. For “Post-Facts: Information Literacy and Authority after the 2016 Election,” *portal: Libraries and the Academy* 18, no. 2 (2018): 265-282.

2013 Top Twenty article, Library Instruction Round Table of the American Library Association. For Stefanie R. Bluemle, Amanda Y. Makula, and Margaret W. Rogal, “Learning by Doing: Performance Assessment of Information Literacy across the First-Year Curriculum,” *College & Undergraduate Libraries* 20, no. 3-4 (2013): 298-313.

First-year departmental fellowship, Department of English, Indiana University Bloomington, 2002-2003

Phi Beta Kappa, Augustana College, 2002

Professional Development

CARLI New Directors Institute. Champaign, IL, May 24-25, 2023.

Gallup Boss to Coach One. Virtual, June 28-29, 2022.

Faculty Leadership Academy. Augustana College, 2017-2019 cohort.

ACRL Immersion '13, "Practical Management for the Instruction Coordinator." Indianapolis, IN, April 10, 2013.

ACRL Immersion '12, "Intentional Teaching: Reflective Practice to Improve Student Learning." Nashville, TN, November 14-18, 2012.

Digital Preservation Forum, "Digital Preservation: An Introduction to Technologies and Processes for the Care of Digital Collections." Held by the Consortium of Academic and Research Libraries in Illinois, Champaign, IL, April 10, 2012.

Service

College service

Augustana College:

- Educational Policies Committee, Fall 2021-Spring 2022
- Honors Committee, Fall 2020
- Augie Reads Committee (ad hoc), Spring 2019-present
- Honor Council, August 2014-May 2017 (voting member) & September 2018-May 2022 (coordinator)
- General Education Committee, December 2010-May 2011, August 2012-May 2015, & August 2017-May 2020
- First Year Inquiry Curriculum Committee (ad hoc), August-November 2017
- Augustana Future Initiatives Think Tank, January 2016-May 2017
- Humanities Fund Committee, Fall 2015
- Institutional Animal Care and Use Committee, August 2015-May 2018
- Assessment for Improvement Committee, February 2009-May 2011 & August 2013-August 2017

Library service

Thomas Tredway Library, Augustana College:

- Librarian Judge, Tredway Library Prize for First-Year Research, 2010, 2013, 2016, 2019, & 2021
- Assessment Subcommittee (ad hoc), August 2011-May 2013
- 150th Anniversary Committee (ad hoc), October 2008-December 2010
- Management Team, August 2008-present

Professional service

Reviewer, *Resources for College Libraries*, American Literature bibliography, summer 2023

ACRL Instruction Section Research and Scholarship Committee, July 2019-May 2022. (Secretary, July 2019-May 2020)

Augustana College Team Leader for Assessment in Action: Academic Libraries and Student Success (first cohort), February 2014-June 2014

Proposal Review Committee, National Resource Center 33rd and 34th Annual Conferences on the First-Year Experience, November 2013 and November 2014

Conference Planning

New Directions in Information Fluency: A Conference, Tredway Library, Augustana College. With Margaret Rogal and Sarah Horowitz. April 4-5, 2014.

Celebration of Learning: A Student Research Symposium, Augustana College. With Anne Earel. 2009-2012. Annual college event at which students present the results of advanced research projects.

Professional Affiliations

Association of College and Research Libraries, 2007-present

American Library Association, 2007-present

Languages

English: native speaker

German: advanced reading, writing, and speaking skills