

# AUGUSTANA BOLD & BOUNDLESS

Augustana  
COLLEGE

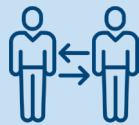
responding to what students want and what the future needs.

Students want a college experience in which their well-being, confidence and trust in their college investment grow alongside their knowledge and skills. They want real-world experiences, consistently and often, and well before they apply for jobs or graduate school. They want to graduate confident and career-ready.

This is not too much to ask from a 21<sup>st</sup>-century college education. Through Bold & Boundless, Augustana will model how liberal arts learning can change the future, continually advancing mission through innovation at a college founded in the middle of the 19<sup>th</sup> century.

The **three goals** of Bold & Boundless are inspirational, achievable and distinctive for Augustana:

## OUR STRATEGIC PLAN



### 1. **Prioritize engaged learning:**

Anchor curricular and co-curricular learning around interdisciplinary, hands-on learning to prepare graduates for success as impactful leaders.

*Augustana will expand skill-building learning experiences that energize students and align their abilities with what employers are seeking.*



### 2. **Maximize student potential:**

Make student success our central focus by identifying the strengths and needs of our students so we can help them achieve their life and career goals.

*Augustana will strengthen every student's support and inspiration network to collaborate on building confidence and access to opportunity.*



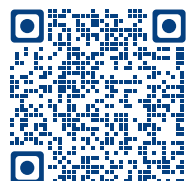
### 3. **Connect through partnership:**

Work with Rock Island to contribute to neighborhood vitality, enhance neighborhoods around campus, and be an engaged presence in the region.

*We will work together to lift up the neighborhood and its value to engaged college-level learners.*

These three strategic goals together build a student-ready college experience, for future-ready Augustana graduates.

For more on Bold & Boundless, see [augustana.edu/bold-and-boundless](https://augustana.edu/bold-and-boundless)





## GOAL #1



I was surprised by the resources available at Augustana. As a sophomore I participated in a research project in Sweden for two weeks with Dr. Magalhães and another student. The summer after my junior year I interned in Washington, D.C., as part of the TFAs program, which gave me a full scholarship that covered my housing. I had the **opportunity to gain real-world experience**, learn about possible career paths and connect with government officials, professionals and young leaders.

*Fernanda Rubi '24, political science; multimedia journalism and mass communication; communication studies | Managua, Nicaragua*

## GOAL #2



As a residential college, positively impacting the lives of our students 24/7 has always been a priority. But, when Augustana can strategically refocus and redefine the support structure for students to assist in today's learning—understanding their purpose, and helping to define their vocation—**we will not only build the skill sets needed for tomorrow's leaders, but the confidence, as well.**

*Tom Weigand '85, Founder, IWI Ventures, and Augustana trustee*

## GOAL #3



I'm going to miss the Quad Cities a lot. **I see myself ending up back here one day.** I'm going to miss the coffee (thanks, Redband), I'm going to miss the food (thanks, Miss Phay, Old Mexico and Tony's), I'm going to miss the friends I've made throughout the Quad Cities, and I'm going to miss the campus. There's a special kind of beauty here....

*Andrew Cochrane '24, English education major | Arlington Heights, Illinois*